

**St Mary Queen of Martyrs Voluntary Catholic Academy**

**Term: Summer 2**

**Year Group: Foundation Stage 2**

**Personal, Social and Emotional Development**

- Children will be encouraged to manage their feelings.
- They will be expected to listen to each other's suggestions when planning how to achieve an outcome without adult help.
- They will learn to stand up for themselves in an appropriate manner saying, "Stop I don't like it!" and think before acting unkindly. They will know how to ask for help.
- Children will play group games with rules. They will understand someone else's point of view can be different from their own and learn to respect and appreciate these differences.
- They will resolve minor disagreements through listening to each other to come up with a fair solution.
- They will understand what bullying is and that this is unacceptable behaviour.

**Communication and Language**

- Children will be encouraged to express themselves clearly and show some awareness of the listener's needs. For example, giving eye contact, expanding on an explanation or making physical gestures.
- They will be given regular opportunities to recount their experiences and by careful adult questioning, imagine the possibilities of what could be or could have been.
- Children will be encouraged to ask for clarification if they do not understand instructions.
- They will be given more opportunities for sustained listening in different situations such as assemblies, stories and demonstrations.
- Children will be encouraged to speak in front of class group about things they enjoy, are good at and find difficult.

**Mathematics**

- Children will continue learning to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- When working with numbers, they will use objects to count and engage in real-life situations so they can learn to add and subtract two single-digit numbers. They will use addition stories to understand how to make a given number e.g. "First I ate 3 apples. Then I ate 2 more. Now I have eaten 5 apples."
- They will learn to use everyday language to talk about size e.g. tall/taller, short/shorter and long/ longer instead of big and small.
- In the water area, children will learn to use language such as full, empty, half-full and use measuring equipment of different sizes.
- They will learn to compare the weight of objects, again with a focus on correct vocabulary e.g. heavy/heaviest and light/lightest.
- Children will learn to solve problems involving doubling, halving and sharing using real life representations.
- They will learn to create symmetrical patterns through painting butterflies.

**Religious Education**

- In the topic 'Friends', children will begin to recognise Jesus' rule for friends and his words 'Love one another'.
- In the topic 'Our World', some children will recognise that God said, "Take care of my world!" They will be able to say what they wonder about the world and how we can all work together to care for the world. They will also be able to talk about their own experiences of the world and what they love about our world.

**Literacy**

- Within Read Write Inc. sessions, pupils will continue learning to read and understand simple sentences. They will use phonic knowledge to decode regular words, reading them aloud accurately and also read irregular words (red words).
- They will develop an understanding (when talking with others) about what they have read and will describe the main events in simple stories they have read.
- In Talk for Writing, children will be learning to retell the original Elmer story using some Makaton sign language and Pie Corbett signifiers to aid memory. They will study the language used and story structure. Opportunities will be given to draw story maps and act out the main plot.
- When the structure of Elmer has been explored, children will write their own stories with similar structures. Opportunities will be provided for children to read their own stories.
- Children will be encouraged to write in simple sentences regularly and within different contexts.

### **Physical Development**

- Children will be taught to hop confidently and skip in time to music to develop their gross motor skills.
- They will be encouraged to improve their handwriting by holding the paper in position and using their preferred hand for writing, using a correct pencil grip.
- They will be given more opportunities to write on lines and control letter size.
- Children will be given the opportunity to learn to tie their own shoe laces.

### **Knowledge and Understanding of the World**

- In our mini topic, Japan (linked to the 2021 Olympics), children will learn about how the Japanese culture differs from our own. They will learn to respect the people, customs and food of Japan. Children will also find out about where Japan is, its dramatic landscape (volcanoes) and how similar it is to the UK, being an island.
- Children will continue to learn scientific concepts such as floating and sinking.
- They will be given the opportunity to explore technology as a tool to record their work.

### **Expressive Arts and Design**

Connected to our Japan topic, we will be studying the pattern work of Japanese artist Yayoi Kusama which will be linked to the story Elmer. Children will be given the opportunity to talk about the ideas and processes which have led them to make designs, images or products based on the art of Yayoi Kusama. They will be encouraged to talk about features of their own and others' work, recognising the differences between them and the strengths of others.