The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated July 2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Activity/Action	Impact	Comments
The school achieved HAS Gold for the fourth consecutive year.	A sense of pride and achievement for all those involved with the PESSPA delivery in the school. Staff and pupils benefit greatly from the specialised leadership that is provided throughout the year through CPD and guest coaches.	Continuing to build on HAS Gold criteria and aim for HAS Platinum level in 2025-2026. Supported by Hull Active.

Review of last year's spend and key achievements (2024/2025) Allocated amount: £18,525

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchased breaktime and lunchtime equipment to enable an increase in pupils being physically active throughout the break/lunch periods.	Pupils are much more physically active than previous years – less sedentary behaviour noticed by all school dinner supervisor and school staff. Playtime Leaders have targeted selective groups to improve their 30 mins of physical activity in school each day.	**Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school**	Pupil Voice questionnaire: Children have thoroughly enjoyed the equipment that is provided for break/lunch times. Discussions with Diner Staff/Teachers: minor issues are down due to children being occupied and engaged. High impact on KS1 playground Teachers have noticed a reduction in minor incidents after the lunchtime period has ended. Equipment has proved very popular with our pupils and further	£3,000

			funding needs to continue due to damaged/lost equipment for all year groups. Consultation with pupil/ Lunchtime Supervisors/ Teachers and Playtime Leaders – ways forward.	

Continue to use Playtime Leaders to increase pupil leadership and increase the physical activity during lunchtime/breaktimes.	Training for pupils to deliver physical activity during lunchtime, equipment to support implementation.	**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**	Inactive children are being identified and introduced to physical activity through informal/child led activities. School recruitment opportunities occur annually in autumn term for recruitment.	£150

NAPA (Northern Academy of Performing Arts). Curriculum lessons taught throughout the year to all classes, including EYFS. Confidence levels raised through the use of the 'arts.'	Increased exercise opportunities through physical activity and opportunities to express themselves through drama and music.	**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**	Pupils and parent/careers have highlighted the impact that NAPA have had on their child in terms of confidence. NAPA booked in for delivery during 2025/26	£3,120
Employing sports coaches during the Breakfast Club one day a week to increase levels of activity, focusing pupils	Specific coaches to implement a range of activities to meet a variety of age groups.		Pupils note that they are happy and ready to start the day after a healthy breakfast and a positive start to their school day.	£1,000

in their time ensuring they are ready for learning To increase support for SEND children with access to sensory circuits and sensory rooms	Our vulnerable learners ensuring fully inclusive access to daily physical activity. Providing tailored, daily movement (alerting, organizing and calming activities) for SEND pupils who need support to regulate.	**Key Indicator 2: The engagement of all pupils in regular physical activity**		£2,000

To increase the standard of teaching and learning in Physical Education thus impacting positively on pupil attainment. Continue to provide a Scheme of Work (GetSet4PE)	Implementation of Hull FC specialist coaches to teach for one day a week throughout the school year. Class teachers undertake CPD by working alongside the PE specialist. All pupils access the GetSet4PE SOW	**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**	Continue to sign up to the Hull FC specialist coaches provision which allows the school to participate in a year-round calendar of events and activities. The following year we will continue to achieve gold in the HAS school mark system. Pupil Voice – increase in confidence and gaining new skills which have helped gain new skills and compete in school tournaments. Having fun and enjoyment through PESSPA.	£6,000 £1237.50

			Learning to respect teammates, opponents, officials and coaches within a competitive environment	

Gold Hull Active School Award achieved for the fourth consecutive year which helps support the profile of PE around the school and the local area.	Hull Active School Membership	**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils	Intra school events to continue Continue to work alongside HAS to participate in tournaments and festivals. Work alongside the Trust schools to highlight the benefit of competitive sport. Pupil Voice	£1500 + £750 transportation costs

Use Pupil Voice to guide the HAS school calendar of events through the forthcoming year. Coaching sessions/basic rules of the games established before entering the tournaments.	Focus pupils' attention, wellbeing and co-operating with others as they continue to progress on their sporting/healthy journey.	**Key indicator 5: Increased participation in competitive sport**	Continuing to access events run by HAS and intra events to help increase a competitive	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Trust CPD Pe teacher has now completed working with the school. This will allow the teachers to put into practice all the experience and knowledge they have observed with the Secondary School PE teacher.	Increased knowledge and confidence in a specialised subject – embedded in the curriculum to boost teacher confidence in delivering the topic.	The Trust link has now left the SMQ partnership. This will allow for the expertise to be demonstrated by staff. Specialist coaches/clubs will be brought in to help deliver some of the PE lessons alongside the teaching staff.
HAS GOLD award achieved by the school for the fourth consecutive year.	The school continues to offer broad and diverse PESSPA opportunities for all of its pupils.	The school will continue to work towards Platinum level with assistance through HAS.
Continue to develop the opportunities to be healthy through informal/formal play during breaks and lunchtimes.		
Sports Presentation Event to showcase the sports enrichment opportunities that over 100 children took part in.l	Over 100 pupils from across the school took part in representing our school in a variety of different tournaments.	This will become an annual event at SMQ. The parents really enjoyed it and it was lovely to see the talents of our pupils recognised.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	Swimming continues to be a leisure experience that is not regularly participated by our children and their families.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	Swimming and water safety lessons had a positive impact on the children.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	61%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We will be looking at spending some of the funding next year to give another opportunity for those children to complete their 25m – with consultation with parents.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Royal Life Saving Society UK – Water Safety Code. Short animation videos sent to teachers for class information. Water safety talk with Yorkshire Water.

Signed off by:

Head Teacher:	Mrs C Coldham

Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs S Pickard
Governor:	N/A
Date:	01/07/25